



**Graphics and
Imaging Lab**

Professors

Diego Gutiérrez
Adolfo Muñoz
Belén Masiá

Postdocs

Adrián Jarabo
Marta Ortín

PhD students

Ibón Guillén
Julio Marco
Ana Serrano
Manuel Lagunas
Incheol Kim

Master students

Miguel Galindo
Sandra Malpica
Miguel Barrio

Visiting students

Isaac Gan

Collaborations



Adobe

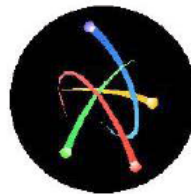
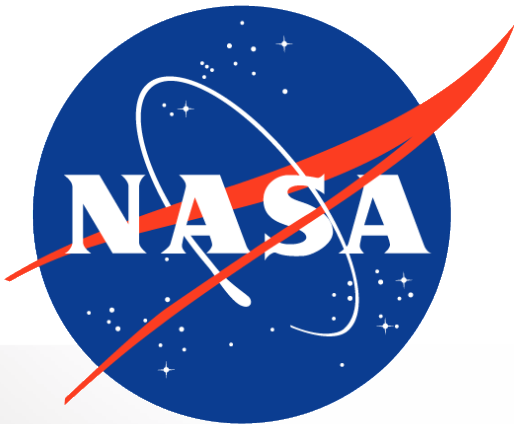


nVIDIA®

Google



Disney Research, Zurich



Microsoft®
Research Asia

Main projects

*this is not an exhaustive list
refer to the link at the end for more projects*

Chameleon

Intuitive Editing of Visual Appearance
from Real-World Datasets

Visual appearance

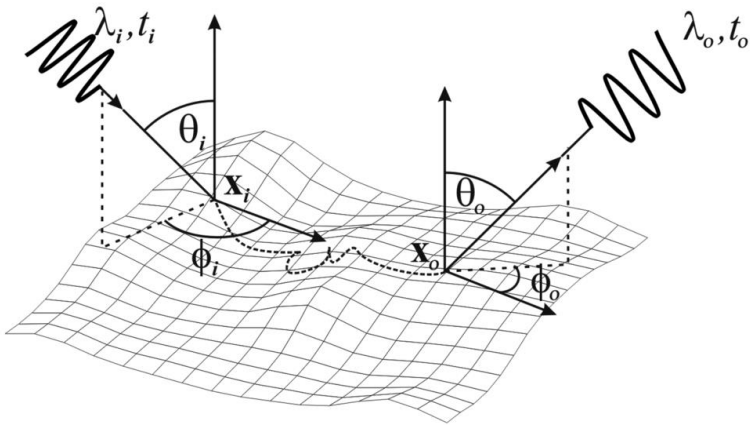


Visual appearance



Why it is difficult

Complex interaction of light and matter
High-dimensional appearance functions...

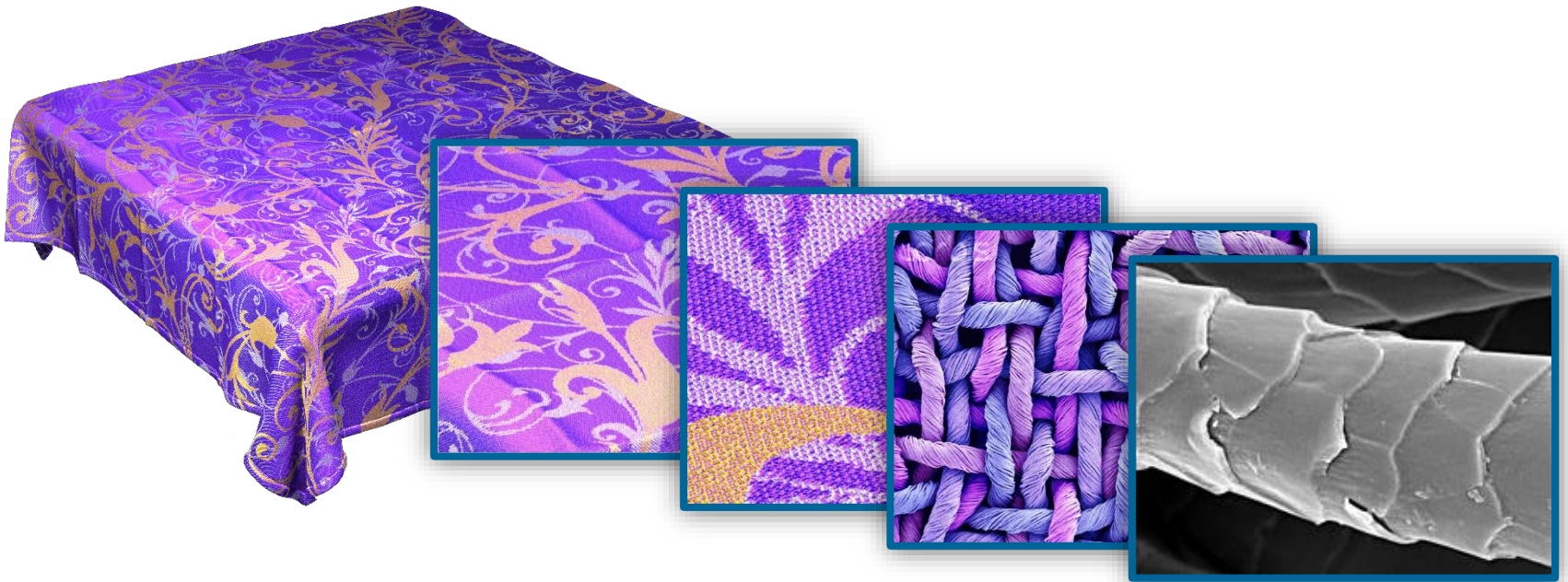


$$(x, y, t, q, f, l)_{in} \rightarrow (x, y, t, q, f, l)_{out}$$



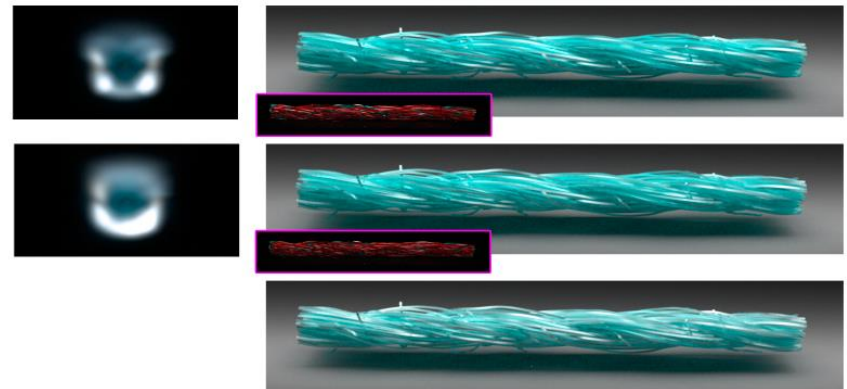
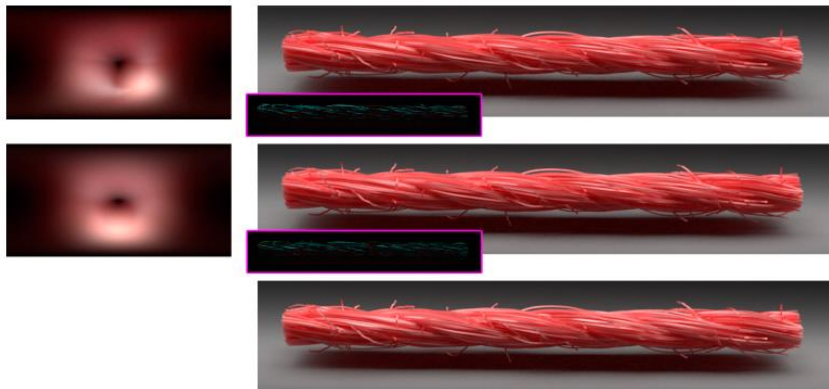
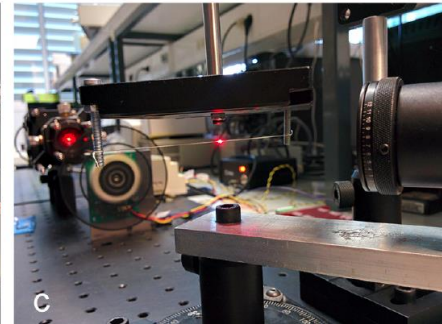
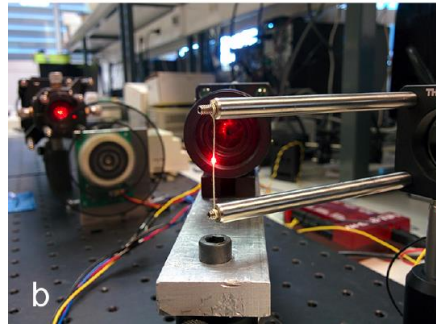
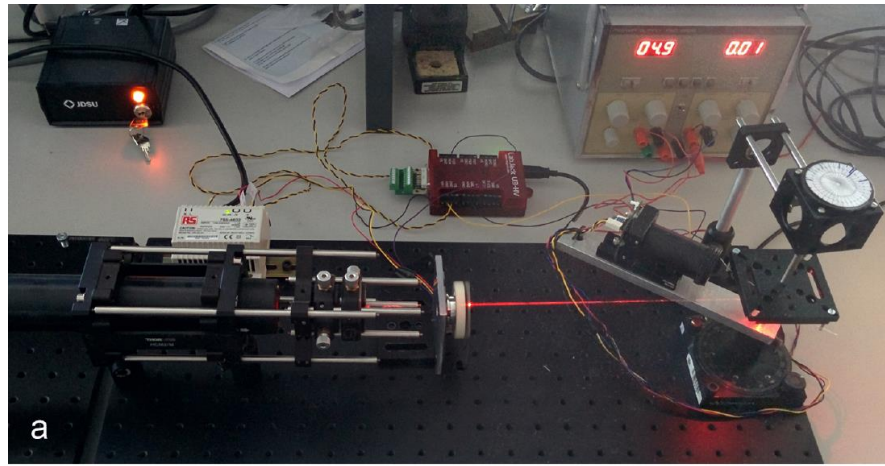
Why it is difficult

...on a **multi-scale domain**



“The intricate dance of fabric and light”

-- Szymon Rusinkiewicz
Princeton University

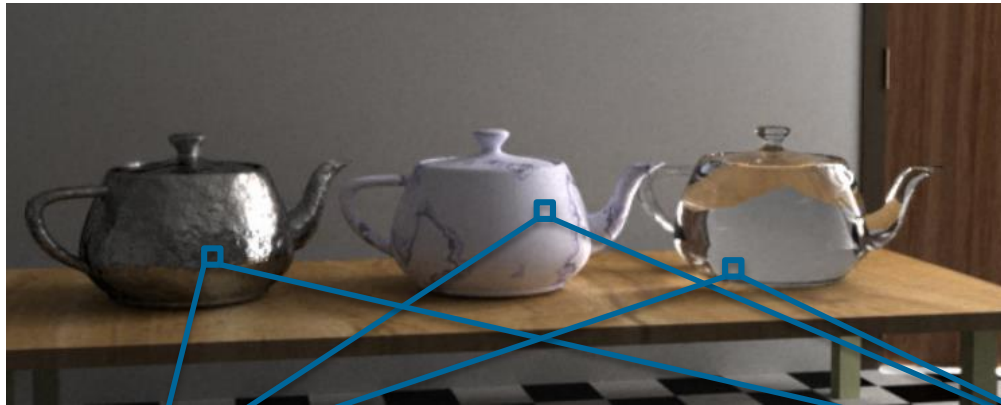




Rendering

Why it is difficult

Challenge: each pixel requires the evaluation of a multi-dimensional function



$$L(x, y) = \int \cdots \int f(x, y, u_1, \dots, u_n) du_1 \dots du_n$$

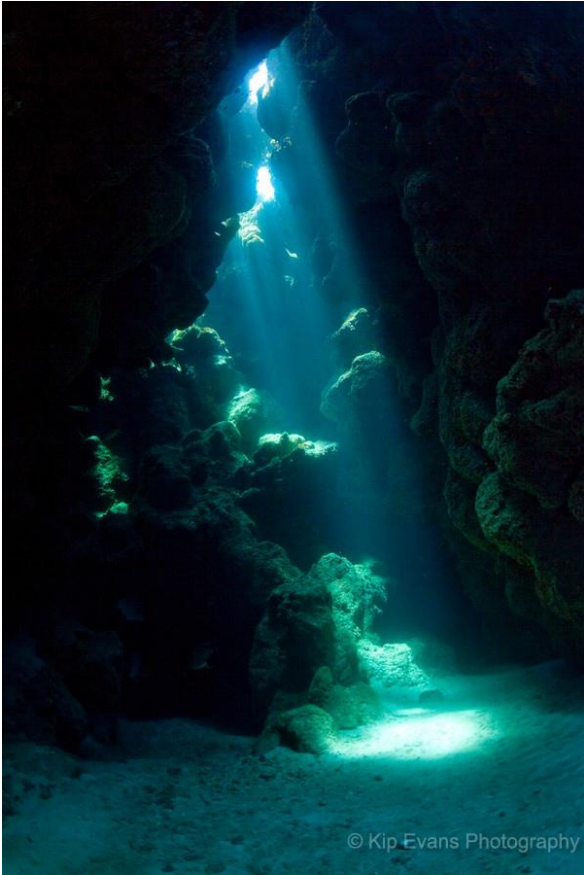
Light Transport Simulation in Participating Media



Light Transport Simulation in Participating Media



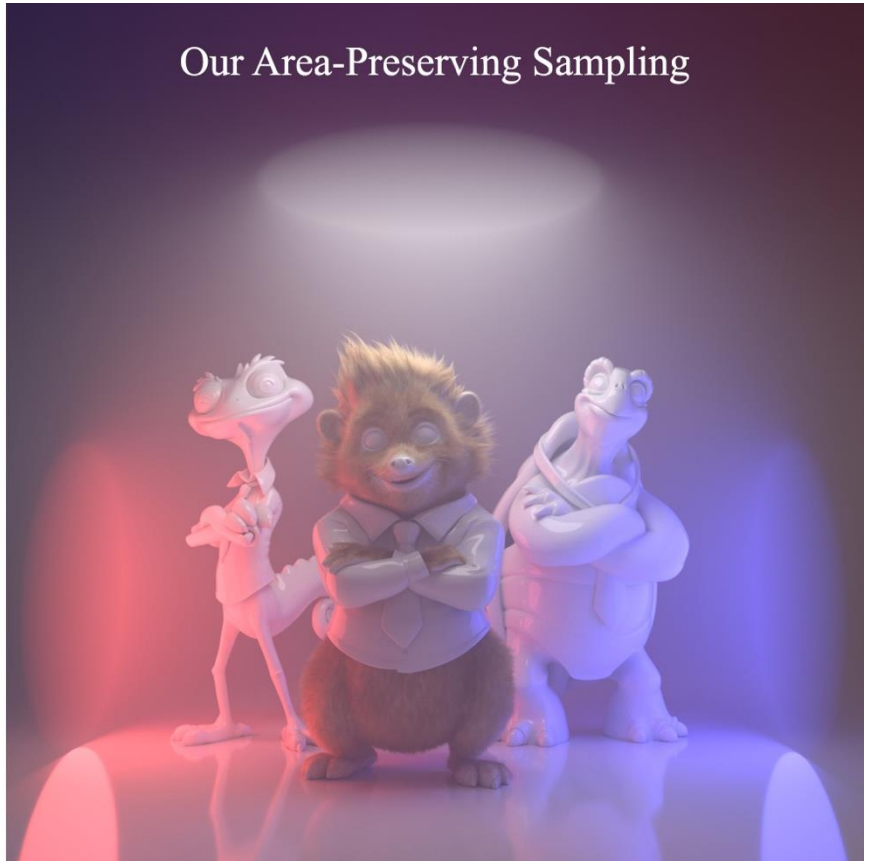
Light Transport Simulation in Participating Media



Area Sampling



Our Area-Preserving Sampling



SOLIDANGLE

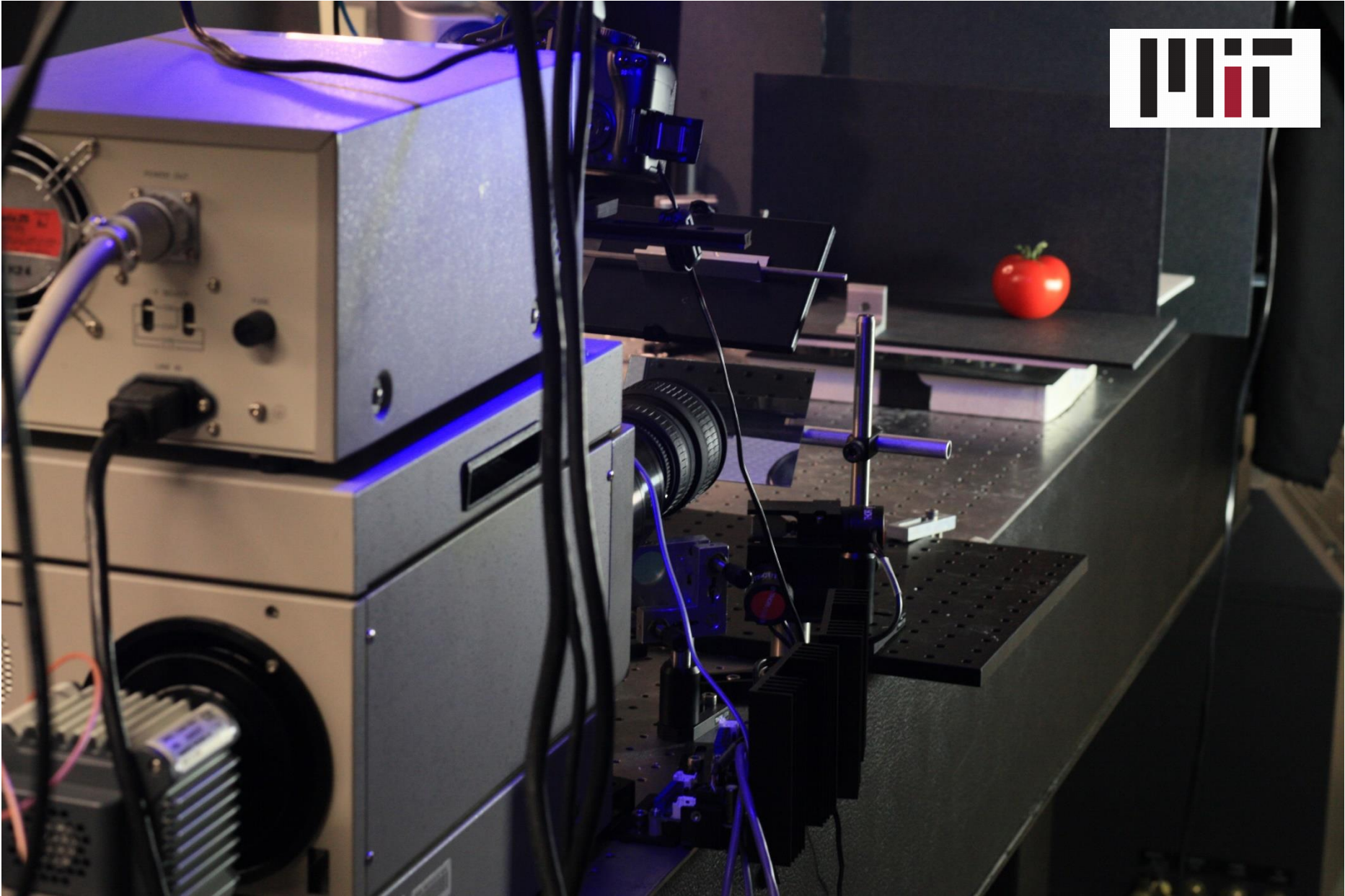


luma pictures

COPYRIGHT © 2013 MARVEL STUDIOS

Reveal

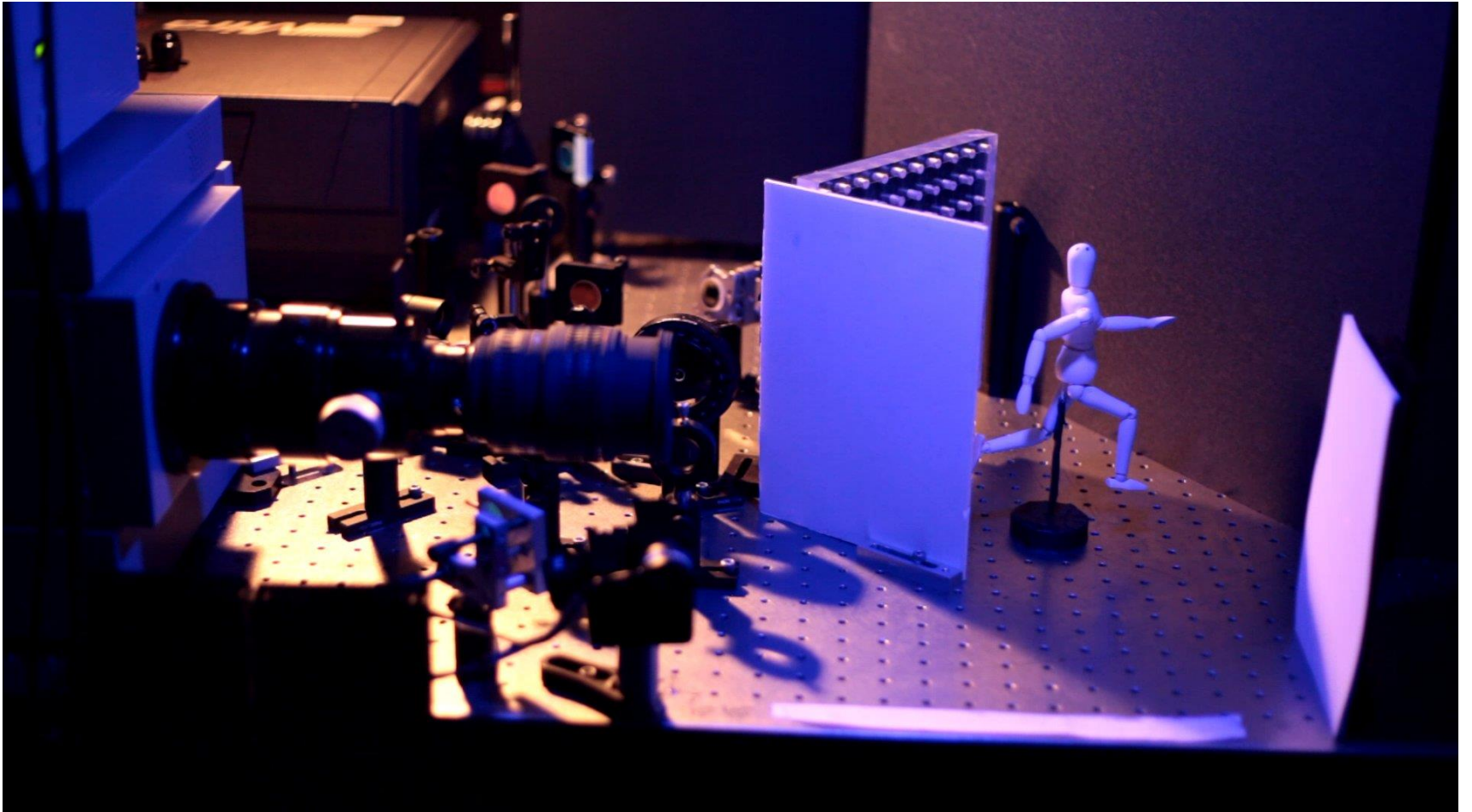
Scene Recovery Using an Extended Plenoptic Function

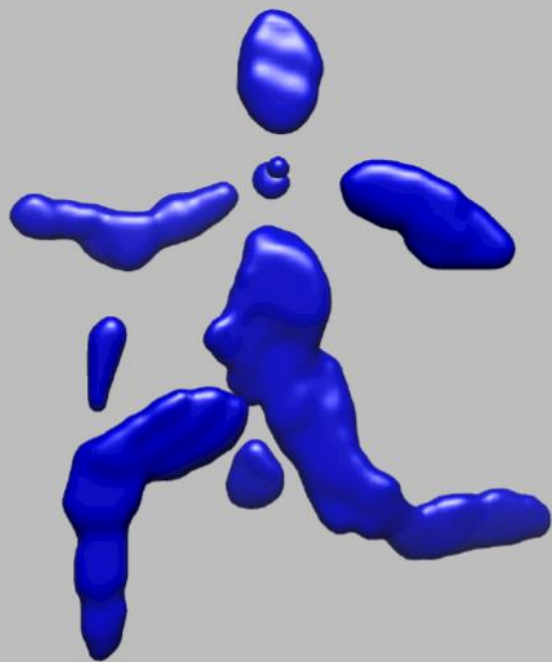




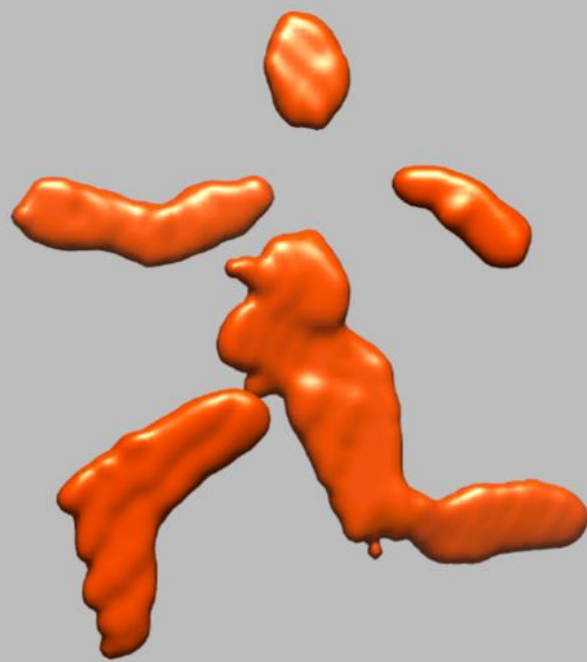
20 FL. OZ. (1.25 PT) 591 ml

210



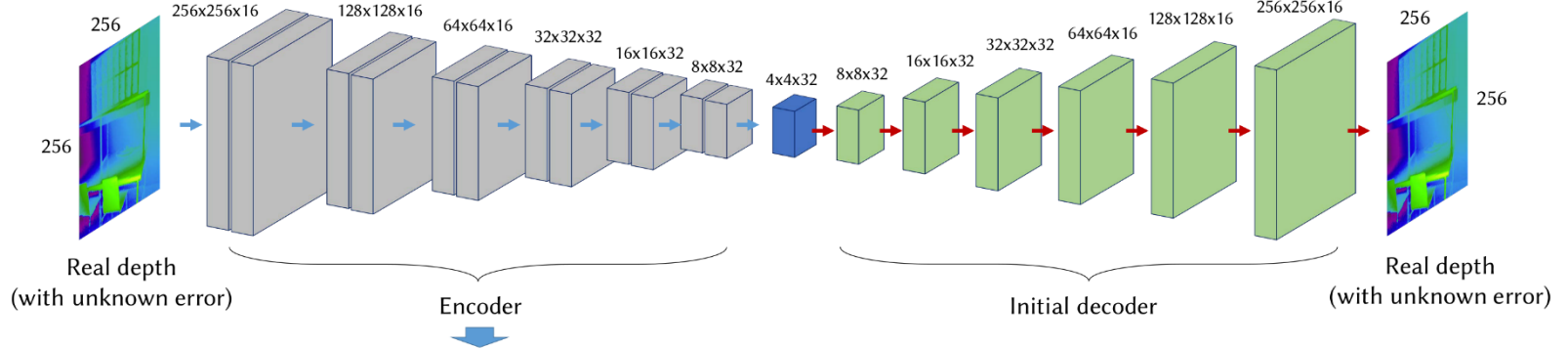


Velten et al. - 1873.34s

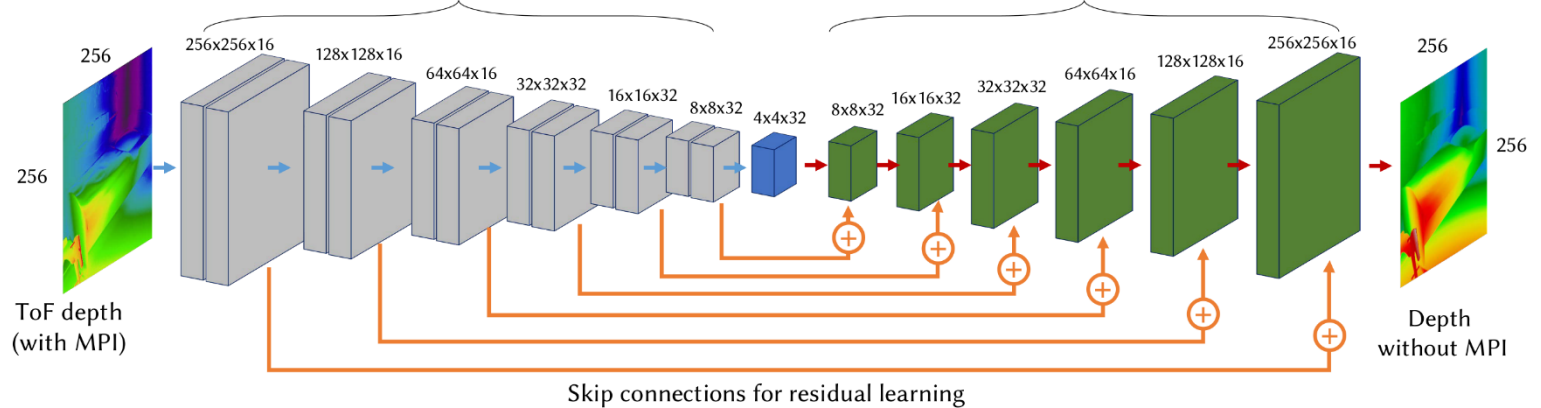


Our method - 19.37s (96.7x)


(a) Stage one: Autoencoder




(b) Stage two: Supervised decoder



 \rightarrow Conv. 5x5, Pad=2, Stride=1 + Conv. 5x5 Pad=2, Stride=2 (downsample)

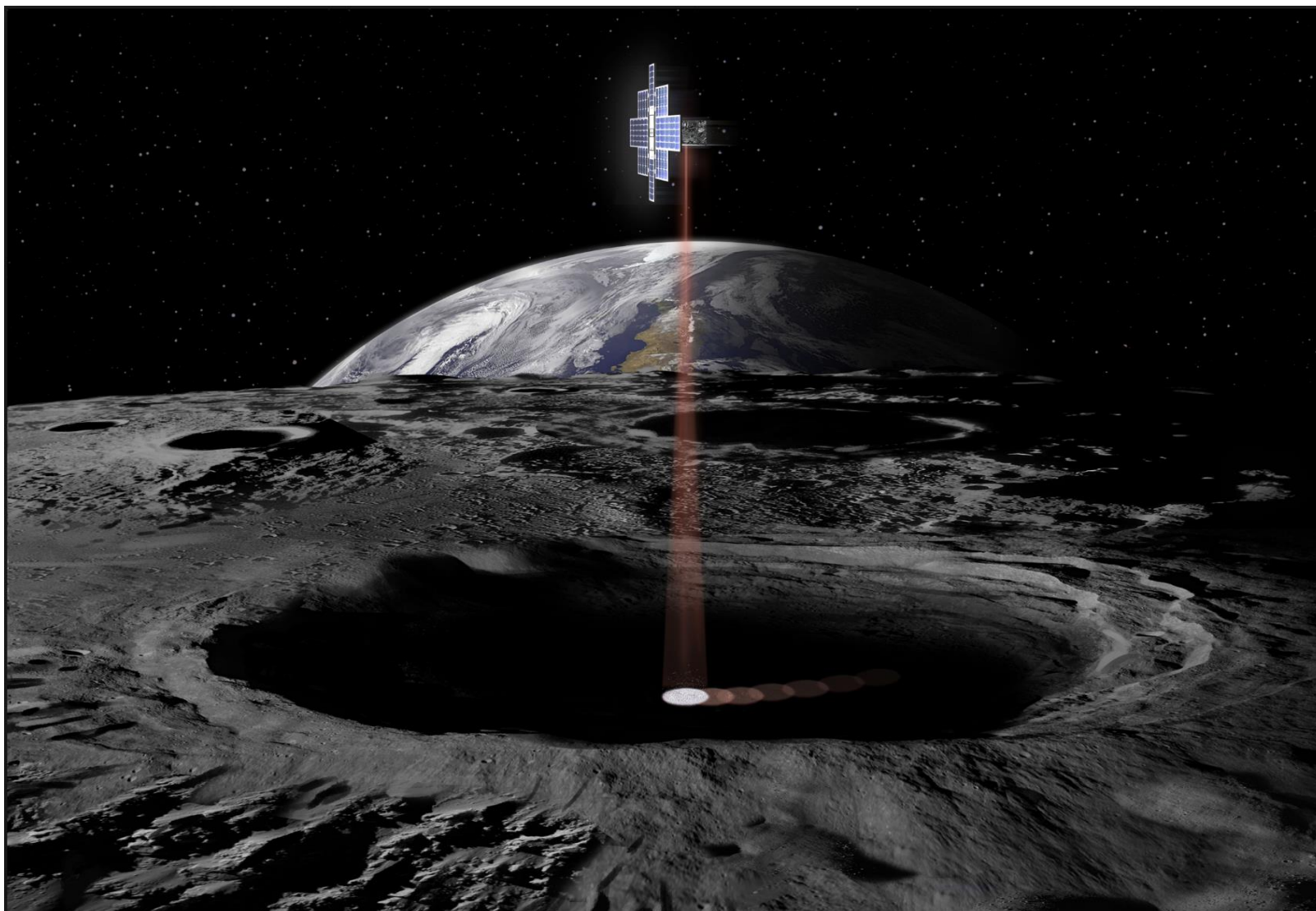
\rightarrow  Deconv. (bilinear upsample) + Conv 5x5, Pad=2, Stride=1

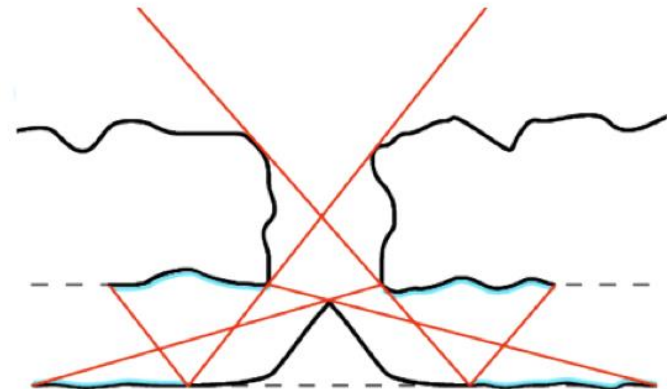
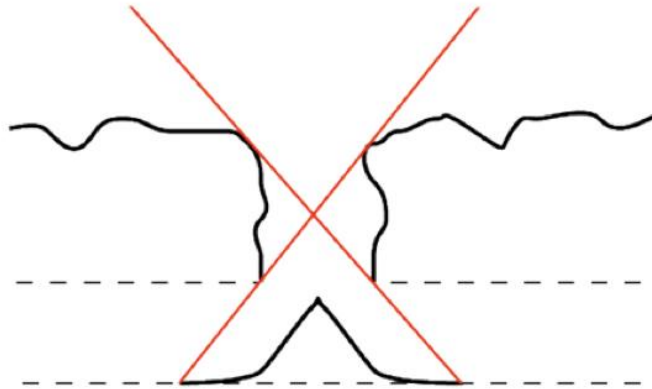
 Low-dimensional features

 +  =  Residual features

Periscope

Subsurface Cave Optical Explorer





DIVE

**Ayuda al diagnóstico temprano de
problemas visuales**

Virtual reality

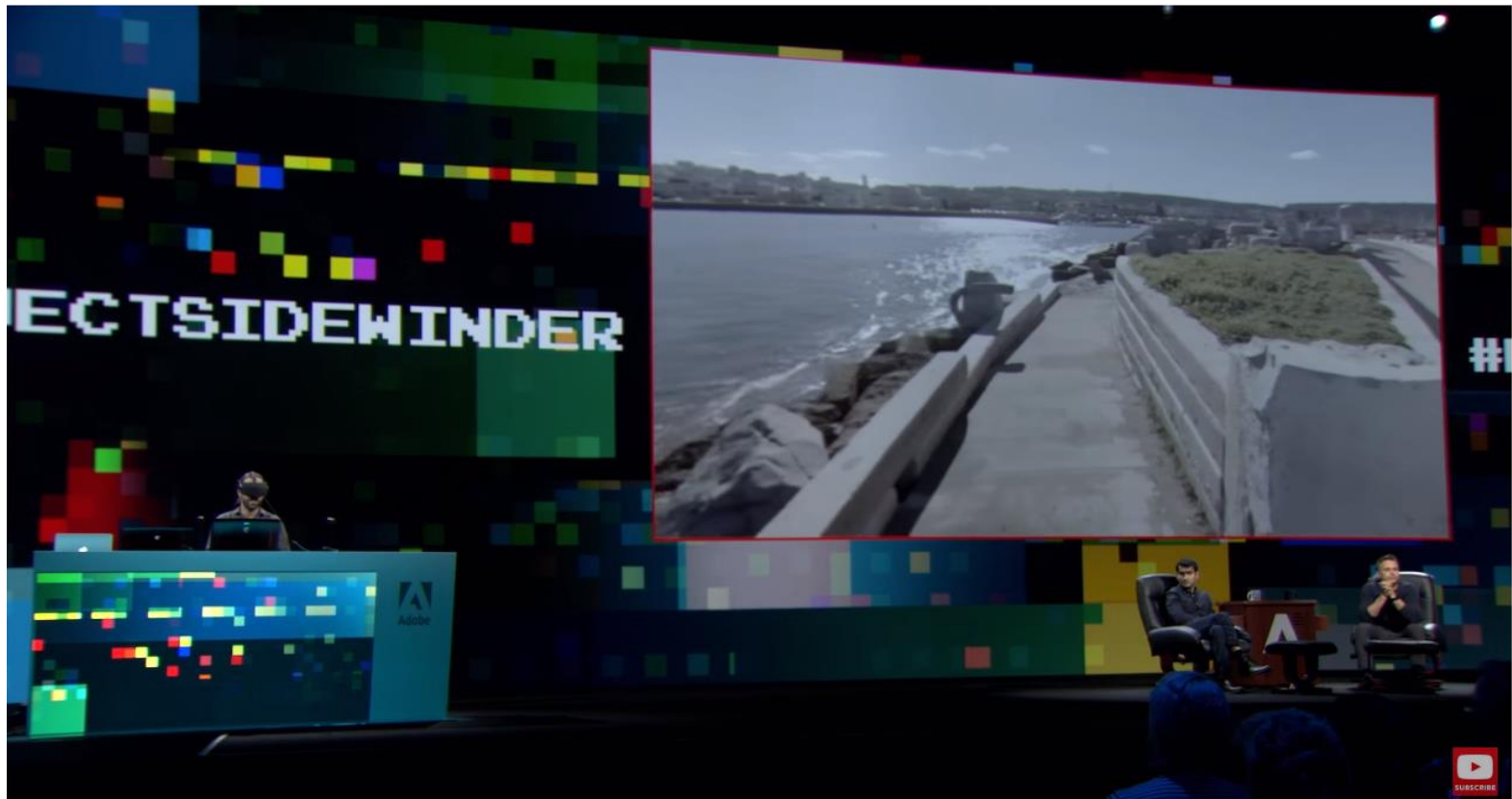


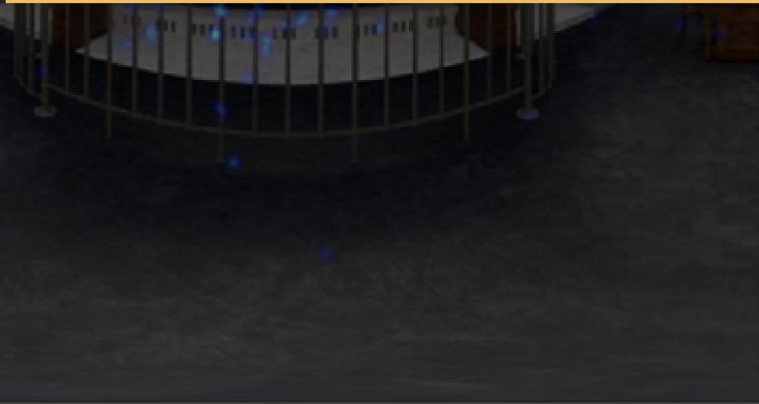
Oculus Room Tiny (GL)





Adobe





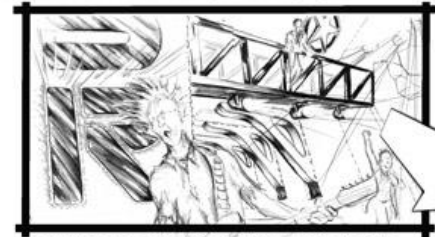
'THE SMOKING ROOM' - STORYBOARD 2 - VARIOUS SEQUENCES - DRAWN BY IAN TOMLINSON



1. USING THE TECHNOCRANE PULL BACK FROM A CLOSE UP OF THE STAR LOGO ON THE MAIN STAGE CEILING.



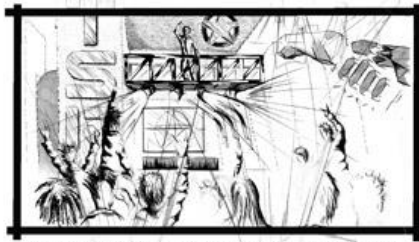
2. CONTINUE TO PULL BACK SWINGING TO THE LEFT BRINGING ZACK INTO THE SHOT.



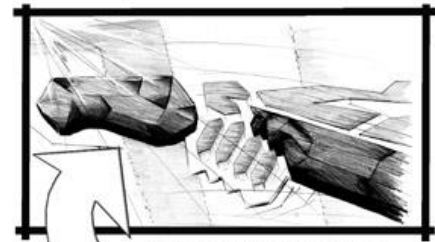
3. LOWER AND CONTINUE TO PULL BACK BRINGING THE WHOLE STAGE INTO THE SHOT AS THE MAIN BAND BEGINS TO PLAY.



1. SHOT FROM TECHNOCRANE ADVANCING THROUGH ENTRANCE TUNNEL. A CROWD CAN BE SEEN PAST THE SMOKE AND LASERS



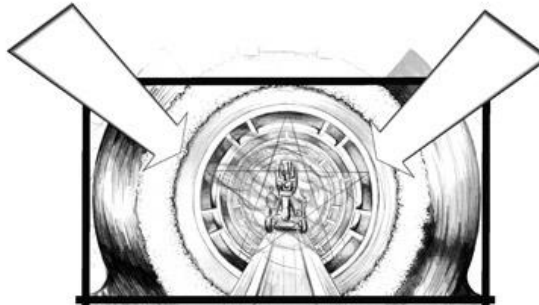
2. CONTINUING TO THE END OF THE TRACK, FOCUS AND EXTEND CRANE TOWARDS THE MAIN STAGE OVER THE HEADS OF THE STANDING AUDIENCE



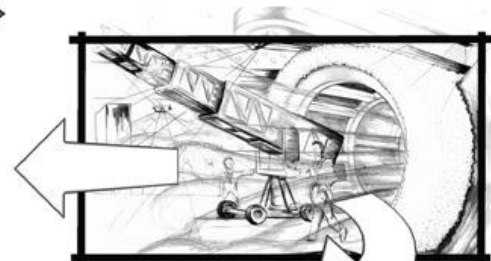
3. LIFT AND SWING TO THE RIGHT FOLLOWING THE ARM OF THE RIGHT STAGE FIGURE. LIGHTS FLARE OVER THE GIANT SET WEDGES.



1. USING A HAND HELD CAMERA PAN RIGHT ON TO A CLOSE UP OF ZACK AS HE INTRODUCES AN IMPORTANT ELEMENT OF THE SMOKING ROOM...
...THE SUPER TECHNOCRANE.



2. ZACK DISAPPEARS OFF TO THE RIGHT AS YOU MOVE IN TOWARDS THE TUNNEL ENTRANCE. SOMETHING CAN BE SEEN MOVING INSIDE THROUGH THE SMOKE.



3. PULL BACK ON TO THE LIGHT PANEL WALKWAY AND WIDEN THE SHOT AS THE CRANE APPEARS.

We are always looking for:

Motivated, bright students

All engineering degrees, math, physics...

Many fields (e.g. machine learning!)

Any level: TFG, Master, PhD, *prácticas*...

Interested?

graphics.unizar.es

& come talk to us!



Graphics and
Imaging Lab